

MEDIATION DYNAMICS

Mark W. Batchelder, J.D.—Owner/Principal Instructor 817-926-5555

4424 Longmeadow Way, Fort Worth, Texas 76133

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MEDIATION DYNAMICS 30-hour Family Mediation Training

INSTRUCTORS:

Mark W. Batchelder, J.D., Ben Adkins, Gary Don Parish, J.D., Don R. Kelly, Ph.D, L.M.S.W.

COVID-19 UPDATE:

Our online MEDIATION DYNAMICS courses have been very successful! As an added benefit, participants learn essential procedures for conducting mediations online. So, until further notice, MEDIATION DYNAMICS will offer all mediation training courses exclusively online via Zoom.

Each online course is live and fully interactive during the entirety of the course and meets the standards of the Texas Mediation Trainers Roundtable (TMTR.org) and the Texas Mediator Credentialing Association (TXMCA.org). Each participant must appear live on camera for the entire duration of the course. Each participant must remain fully engaged in the course and not be driving or doing other activities which divert attention away from the course.

Each participant must agree that only MEDIATION DYNAMICS has the right to record the course and retains all rights to any recording of the course. Course materials will be available for download. MEDIATION DYNAMICS certificates will be awarded for these online trainings in the same manner as in-person trainings.

You are encouraged to call Mark W. Batchelder at 817-926-5555 with any questions about MEDIATION DYNAMICS.

COURSE DESCRIPTION:

The MEDIATION DYNAMICS 30-hour Family Mediation Training is an advanced Alternative Dispute Resolution course which provides and exceeds the “24 hours of training in the fields of family dynamics, child development, and family law, including a minimum of four hours of family violence dynamics training developed in consultation with a statewide family violence advocacy organization” as specified by Texas law (*Texas Civil Practice and Remedies Code* section 154.052). The course also includes a minimum of 6 hours of role-play simulation of family mediation. **This course is designed to satisfy the standards of the Texas Mediation Trainers Roundtable (and also the Texas Mediator Credentialing Association) for family mediation training.** The design standards of this course are also appropriate to comply with the mediation requirements of many other states. Following completion of the course, each course participant (who has also completed an appropriate 40-classroom-hour basic mediation training course) will be qualified as a court-appointed mediator able to perform mediation of disputes relating to the parent-child relationship (most frequently in divorce and post-divorce cases).

This course has been approved for Minimum Continuing Legal Education credit by the State Bar of Texas Committee on MCLE in the amount of 30 credit hours, of which 3 credit hours will apply to legal ethics/professional responsibility credit.

This course is designed for and targeted to attorneys. Also, non-attorney professionals from many different disciplines have used this level of training to become qualified mediators who conduct formal family mediation sessions. Participants have also used the dispute resolution techniques learned in this training to deal with many kinds of workplace interactions and dispute situations—especially those involving intense emotions.

COLLABORATIVE EMPHASIS:

This course emphasizes the skills needed to facilitate agreement among emotional people who are meeting together in the same room. Participants learn to perform this more difficult “collaborative” or “facilitative” style in addition to the more structured “caucus only” model (in which the disputants are in separate rooms). Qualified mediators should be familiar with and capable of performing different styles of mediation. This course is very well suited to collaborative lawyers, collaborative professionals, human resource managers, supervisors, customer service specialists, and other professionals who need to help resolve confrontations between emotional and potentially hostile people.

Mediation Dynamics has been approved as a continuing education provider for licensed social workers by the Texas State Board of Social Work Examiners.

COST:

\$750.00 per participant, payable in advance by cash, check, money order, PayPal, or **credit card**.

INTERACTIVE VIDEO COURSES ON ZOOM.US:

Each participant will receive instructions by email for connecting to our online video conference on Zoom. Please download and test the Zoom.us application for your computer or other device in advance. There is no need to pay for an account with Zoom. A modern laptop computer with a fast internet connection is preferred. A WiFi connection is fine, but a wired ethernet connection is better.

Each participant will receive instructions by email for accessing a shared Google Drive folder which will contain documents for collaborative use and all of the course materials on pdf files. Each participant may print out the materials on paper or may access them on a computer or other device so long as the participant remains live on camera in the video conference at all times.

MEDIATION DYNAMICS is based in Fort Worth, Texas, so Fort Worth is the official location of the course.

COURSE POLICIES: An applicant who misses the entire course for any reason will receive a full refund of any advance payment collected for that course from that applicant. A course participant who misses a portion of the course will not receive a refund, but will be permitted to make up the missed portion free of additional charge by attending that portion when the course is offered in the future. Other options to make up missed portions of the course may be provided by the instructors for an additional charge—usually \$50 per classroom hour.

This course requires a minimum number of paying participants to register for the course. In case of a weather or health emergency which reasonably prevents **MEDIATION DYNAMICS** from conducting the training on any of the scheduled dates, the dates for the training will be rescheduled. **MEDIATION DYNAMICS** reserves the right to cancel a course for any reason. If a

course is canceled by MEDIATION DYNAMICS, then any advance payment collected for that course will be fully refunded.

TEXT: Family Mediation Training Manual—provided by the instructors.

METHODS OF EVALUATION: Course participants will be asked to complete the questionnaire called *COURSE CRITIQUE*. MEDIATION DYNAMICS uses this information to improve the course. Instructors will also prepare a *PARTICIPANT EVALUATION* of the demonstrated ability of a course participant in the practice mediation sessions if required.

CERTIFICATE: After the course is paid for and completed, MEDIATION DYNAMICS will provide a certificate for each participant describing the nature of the training and indicating that the participant (who has also completed an approved 40-classroom-hour basic mediation training course) is qualified as a court-appointed mediator able to perform mediation of disputes relating to the parent-child relationship. There is no “certified mediator” designation in Texas—no Texas state agency certifies or licenses mediators.

Note: It is possible to take this family course *before* a basic mediation course, however, participants who complete the MEDIATION DYNAMICS 30-hour Family Mediation Training *before* completing a 40-hour basic mediation training course will receive a certificate for this course only *after* completion of an approved 40-hour basic mediation training course.

(4-30-2021)

MEDIATION DYNAMICS 30-hour Family Mediation Training

SCHEDULE OF PRESENTATIONS

(each presentation of the course takes four days over two weekends)

Day 1: 8:40 a.m. to 5:15 p.m., Saturday, July 10, 2021

Day 2: 8:50 a.m. to 5:15 p.m., Sunday, July 11, 2021

Day 3: 8:50 a.m. to 5:15 p.m., Saturday, July 17, 2021

Day 4: 8:50 a.m. to 5:30 p.m., Sunday, July 18, 2021

Day 1: 8:40 a.m. to 5:15 p.m., Saturday, September 11, 2021

Day 2: 8:50 a.m. to 5:15 p.m., Sunday, September 12, 2021

Day 3: 8:50 a.m. to 5:15 p.m., Saturday, September 18, 2021

Day 4: 8:50 a.m. to 5:30 p.m., Sunday, September 19, 2021

Day 1: 8:40 a.m. to 5:15 p.m., Saturday, November 6, 2021

Day 2: 8:50 a.m. to 5:15 p.m., Sunday, November 7, 2021

Day 3: 8:50 a.m. to 5:15 p.m., Saturday, November 13, 2021

Day 4: 8:50 a.m. to 5:30 p.m., Sunday, November 14, 2021

Day 1: 8:40 a.m. to 5:15 p.m., Saturday, March 5, 2022

Day 2: 8:50 a.m. to 5:15 p.m., Sunday, March 6, 2022

Day 3: 8:50 a.m. to 5:15 p.m., Saturday, March 12, 2022

Day 4: 8:50 a.m. to 5:30 p.m., Sunday, March 13, 2022

(4-30-2021)

MEDIATION DYNAMICS 30-hour Family Mediation Training

Course Content and Subject Matter Outline

Lectures

Family Dynamics:

“Don’t Forget the Children” with John Criswell;	
“Kids in the Crossfire” (with videos).....	60 minutes
History and Purpose of Families; Family Systems;	
Custody of Children in History and Society;	
The Institution of Marriage: Why People Marry, Successful Marriages	60 minutes
Marital Crisis Points and Divorce; Stages of Divorce	60 minutes
Differences Between Men and Women “A Tale of Two Brains”;	
Mediation of Family Issues “Wedding Crashers” (with videos)	60 minutes

Child Development:

Stages of Development of Children	60 minutes
Age-Related Reactions of Children to Divorce	60 minutes

Family Law:

The Marriage Relationship; Marital Property Rights and Liabilities	60 minutes
Dissolution of Marriage; Temporary Orders; ADR.....	30 minutes
Separate and Community Property; Division of Marital Property	60 minutes
Overview of Community Property Common Law.....	60 minutes
Reimbursement; Spousal Maintenance (“Alimony”);	
Tax and Financial Aspects of Divorce.....	90 minutes
Parent-Child Relationship; Rights and Duties of Parent;	
Best Interest of Child; SAPCR; Orders/Hearings	60 minutes
Conservatorship (“Joint” versus “Sole” custody);	
Standard Possession Order; Parenting Plan, Coordinator/Facilitator	60 minutes
Child Support; Calculation by Guideline; Health Insurance;	
Withholding from Earnings	60 minutes
Authorization Agreement for Non-Parent Adult Caregiver;	
Grandparents, Aunts, Uncles, Siblings;	
Modification of Order Concerning Child	60 minutes

Family Violence Dynamics:

Terminology of Domestic Violence; Dynamics of Family Violence Patterns,	
Including Power Imbalances, Stalking, and Coercive Control;	
Anger Management; Substance Abuse; Partner-Generated Risks	
versus Life-Generated Risks; Impact of Trauma	60 minutes
Effect of Family Violence on Children;	
Impact on Children of Exposure; Violent Children; Child Abuse;	
Child Resiliency; Family Violence Reporting and Abuse Reporting	
Laws and Procedures	60 minutes
Trauma-Informed and Safety-Centered Mediation Practice; Screening;	
Mediation Safety Plans (Including Caucus Models); Mediator Techniques	
for Handling Abuse Issues; Safe and Workable Orders	60 minutes

Statutory Framework for Family Violence; Definitions; Objection to Mediation; Presumptions for Conservatorship; Protective Orders; Impact of Statutory Requirements 60 minutes

Mediation Practice Skills:

Impartiality; Curiosity Mindset; Self-Determination of the Parties; Validation of Emotions; Conciliatory Gestures; Relationship Building..... 60 minutes
 Spectrum of Mediator Behavior; Analysis of Questions: Generic-Specific, Open-Closed, Past-Present-Future Answers; Referrals to Professionals..... 60 minutes

Ethics:

Family Mediation: How these Disputes are Different from Other Cases; Importance of Parents' Agreement for Children 60 minutes
 Agreement writing; Unauthorized Practice of Law vs. Malpractice; Pro Se Cases; Enforcement 60 minutes
 Values, Tactics, and Professional Responsibility in Family Mediation; Styles of Mediation; Self-Awareness; Impact of Cultural Differences 60 minutes

Lecture Total (including videos) 24 hours 1440 minutes
 (Including 180 minutes = 3 hours Ethics)

Role-Play Experiences

Structured Experiential Event (SEE)—Practice mediation using the role-play method of training, under the supervision of qualified mediator-instructors..... 360 minutes

Role-Play Experience Total 6 hours 360 minutes

Course Total 30 hours 1800 minutes

(11-19-2020)

Mark W. Batchelder, J.D., is an attorney in Fort Worth, Texas, who is also a musician, a professional guitar instructor, the Executive Director of a nonprofit corporation—Community Music Connection, a member of the band—Panther City Rounders, a qualified mediator, a graduate-level mediation trainer, a former adjunct college professor, the President of the Tarrant County Association of Mediators, a licensed pilot, and a devoted husband and proud father. Mark’s legal practice areas include collaborative law, family law, adoption, incorporation, wills, trusts, and powers of attorney. He has been a qualified court-appointed mediator and a mediation trainer since 1990. He has mediated many cases involving family disputes, insurance claims, commercial disputes, probate, and other issues—and as an attorney, he has represented many clients who resolved their disputes using mediation. Mark was a founding partner of Mediation Dynamics in 2000 and is now the owner and principal instructor.

Mark has taught hundreds of professionals from all fields:

- general mediation
- court-annexed mediation
- mediation internships
- family and divorce mediation
- business and employment mediation
- peer mediation for schools

As an adjunct professor at Dallas Baptist University, Mark helped to establish, develop the curriculum for, and teach mediation courses in the Conflict Resolution Management degree program in the DBU graduate business school.

Mark is the President of the Tarrant County Association of Mediators (TCAM). Mark was also a founder, a charter member, and the first President of TCAM. Mark is a member of the Texas Mediation Trainers Roundtable. Mark has also served as the President of the board of directors of the College of Texas Mediators and a member of the board of the Texas Mediation Trainers Roundtable.

His mediation-training clients have included:

- Dispute Resolution Services of North Texas, Inc. (DRS) (Fort Worth)
- Innovative Alternatives, Inc. (Houston)
- General Motors Corporation (Arlington)
- Enserch Corporation (Lone Star Gas) (Dallas)
- Fort Worth Independent School District
- The Dispute Resolution Center for Potter and Randall Counties (Amarillo)
- Texas Christian University (Fort Worth)

The Alternative Dispute Resolution and mediation training he has completed include the following:

- 40-hour Basic Mediation Training from DRS
- 24-hour Family Mediation Training from DRS
- Victim-Offender Mediation Training from DRS
- Personal Injury Mediation Seminar from TCAM and DRS
- Criminal Justice Mediation Training from DRS
- Family Law Seminar from TCAM and DRS
- Advanced Civil Mediation Training from DRS
- Advanced Mediation Skills Training for U.S. Postal Service Mediators (REDRESS)
- Child Protective Services Mediation Training
- 2-day Collaborative Law Training from Chip Rose
- 4-hour Family Violence Dynamics Training from Texas Council on Family Violence

Mark received his B.S. degree in Political Science (with a minor in Mathematics) from Texas Christian University in Fort Worth in 1984 and his J.D. degree from the University of Texas School of Law in Austin in 1986.

(11-30-2018)

Ben Adkins is a mediation trainer, mediator, speaker, trainer, coach and consultant residing in Fort Worth, Texas. Ben Adkins is the Conflict Guy.

As an experienced mediator and trainer, Ben teaches others how to resolve their own conflicts as well as how to mediate differences between others. He is 1st vice-president of Tarrant County Association of Mediators and a member of Association for Conflict Resolution. Ben is known for his expertise in workplace conflict management, leadership development, and personal effectiveness. Since 1985 he has presented more than 2,800 workshops, seminars, keynotes, training classes and management retreats throughout the United States, Canada, the UK, and parts of Europe and Africa. Ben founded Ben Adkins & Associates Consulting in 1985 to provide quality training, speaking, consulting and coaching services to corporate, government and non-profit organizations as well as educational institutions and associations.

Ben's undergraduate studies were in psychology and business at the University of Houston and the University of Texas. He later served on the teaching staff of Texas Tech University Center for Professional Development, and as a workshop leader for Rockhurst University and Clemson University. Additionally, Ben is an adjunct faculty member of the National College of District Attorneys and is the recipient of the Lecturer of Merit Certificate and the prestigious Distinguished Faculty Award.

Some of Ben's clients include:

El Paso Corporation	Alcon Labs
County of Los Angeles	Harris County Hospital District
American Academy of Medical Directors	National Museum of Wildlife Art
Federal Aviation Administration	Odessa Regional Hospital
US Postal Service	California Dental Association
DFW Federal Women's Council	Lawrence Livermore National Lab
VA Hospitals	Department of Defense
New York Prosecutors Training Institute	Department of Justice
Coastal Eagle Point Refinery	Department of Treasury
Southern Natural Gas	Africa Development Bank
Texas-New Mexico Power Company	Texas District and County Attorneys Association

In addition to being a trainer, consultant and keynote speaker, Ben is an experienced mediator and conflict resolution specialist. He is a certified master trainer, coach and consultant with Mediation Training Institute International, and has facilitated the resolution of dozens of workplace conflicts in government and private sector organizations. Additionally, he teaches employees how to resolve their own conflicts and helps organizations strategically manage workplace conflict.

Ben is a professional member of the National Speakers Association, North Texas Speakers Association and a member of the American Society of Training and Development. He is also the author and co-author of numerous training programs, articles and publications. Ben's articles appear in The Physician Manager, Texas-New Mexico Power Company Communicator, NCDA Journal, and other company and association publications. He is a weekly columnist in the Fort Worth Business Press and publishes a monthly Productivity Tips e-newsletter. He contributed to Power Tools for Executives and his next book is Two Minute Tips for Increased Effectiveness.

(2-12-2013)

Don R. Kelly, Ph.D., L.C.S.W., is a Professor of Social Work, Mediator, and Certified Christian Conciliator.

Education:

Dr. Kelly earned his undergraduate degree in social work from New Mexico State University with honors and minors in philosophy and Child Advocate Studies. He graduated from the University of Texas at Arlington (UTA) in 2014 with his Masters in Social Work and Social Work Ph.D. in 2017 and received his Master of Criminal Justice degree from Tarleton State University in 2017. Dr. Kelly's research interests include child development, domestic violence, peer mediation, restorative justice, cultural change, mental health services, and violence reduction in primary and secondary education.

Experience and Honors:

Dr. Kelly has served as President of the board of directors of Dispute Resolution Services of North Texas, Inc. in Fort Worth, Texas, was recognized as Mediator of the year and inducted into that organization's Millennium Mediators Hall of Fame. He has served as a member of the board for the College of Texas Mediators, President of the Tarrant County Association of Mediators, and is a United States Navy veteran. In addition, Dr. Kelly currently holds memberships with the Texas Association of Mediators (TAMS), Association for Conflict Resolution (ACR), Board member with the Tarrant County Association of Mediators (TCAM), and National Association of Social Workers (NASW).

Dr. Kelly is currently an Associate Professor of Social Work at Henderson State University (HSU) in Arkadelphia, Arkansas. Prior to accepting the position at HSU, Dr. Kelly worked as an Adjunct Instructor with UTA. In the past, Dr. Kelly has worked as an on-air radio personality "Don Diego" and disc jockey for KLTU and KLUV in Dallas, Texas, and 101 Gold KVLC and KGRT in Las Cruces, New Mexico. Dr. Kelly has extensive experience as a small-business owner creating and operating businesses such as Kelco Enterprises, Inc., Threshcov, Inc., Don R. Kelly and Associates, Inc. and is currently the CEO and owner of Peacemaker Services (a mental health treatment and conflict resolution services company). Additionally, Dr. Kelly has served with Big Brothers and Big Sisters as President of the Board, President of the Farmers and Crafts Market, Deacon Chairman of his Church, and President of Phi Alpha Kappa Omega Social Work Honor Society.

Mediation:

Dr. Kelly is a qualified court-appointed mediator in both Texas and New Mexico and he has been a mediation trainer since 1996, training mediators in both Texas and New Mexico, teaching both basic and family mediation. Dr. Kelly's mediation training includes the 40-hour basic training, 30-hour family training, Christian Conciliation training and certification, child abuse and neglect training, principles of cross-cultural mediation, EEO mediation, child protective services mediation, advanced mediation, transformative mediation, victim/offender mediation, and domestic violence mediation.

(5-18-2019)

Gary Don Parish, J.D., is a Texas attorney who is board certified in personal injury trial law. He has been a lawyer since 1986 with extensive experience in all phases of litigation from file inception to final judgment. He has worked on both sides of the docket for small firms, large firms, and has owned and run his own firm for most of the years he has been licensed as an attorney. Gary is also a qualified mediator since 2005 and has participated in hundreds of mediations as a party, attorney, or mediator. Gary has served on the board of directors of the Tarrant County Association of Mediators. He is also a founding member of, and sings and plays guitar for Panther City Rounders, a Fort Worth-based band that plays country and rock music.

Current Firm:

SENIOR COUNSEL, The Willis Law Group; Garland, Texas.

History with other Firms:

- OWNER, Gary Don Parish, Attorney at Law; Fort Worth.
- PARTNER, The Parron Parish Firm; Arlington.
- ATTORNEY, Eberstein & Witherite, LLP; Fort Worth and Dallas, Texas.
- SUPERVISING ATTORNEY, Thomas J. Henry Injury Attorneys, Corpus Christi, Texas
- OF COUNSEL, Ross & Matthews, Attorneys; Fort Worth.
- PARTNER, Rodriguez & Parish, Attorneys at Law; Corpus Christi.
- ATTORNEY, Thornton, Summers, Biechlin, Dunham & Brown, L.C.; Corpus Christi.
- ATTORNEY, Masters & Associates, Attorneys at Law; Houston.
- PARTNER, Parish & Batchelder, Attorneys at Law; Fort Worth.

Legal Practice History:

Gary has had full responsibility for development and preparation of cases in the following practice areas:

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|---|--------------------------------|
| Mediation | Products Liability |
| General Practice | Collections/Contracts |
| Personal Injury | Commercial Litigation |
| Silica, Asbestos, Toxic Tort Litigation | Complex Multi-Party Litigation |
| Automobile/Personal Injury | Family Law |
| Premises Liability | |

Gary has extensive discovery and motion experience and first chair trial experience. Gary has taken full responsibility on all legal matters undertaken by a law firm and has managed all matters related to the running of the business of the law firm, including client relations, case evaluation, settlement negotiations, mediation, discovery, motions, and trial.

Certifications and Qualifications:

- BOARD CERTIFIED, Personal Injury Trial Law, Texas Board of Legal Specialization; 1998 - Present
- MEDIATOR; 2005 - Present

Education:

- B.A. in Political Science with a minor in Economics from the University of Texas at Arlington, 1983
- J.D. from the University of Houston Law Center, 1986

(11-26-2019)

MEDIATION DYNAMICS 30-hour Family Mediation Training AGENDA

DAY/TIME	SUBJECT	PRESENTATION
<u>Day 1</u>		
8:40 - 8:50 A.M.	Welcome and Introductions	
8:50 - 9:50	<i>Ethics: Family Mediation: How these Disputes are Different from Other Cases; Importance of Parents' Agreement for Children (60 min.)</i>	<i>Lecture</i>
9:50 - 9:55	Break	
9:55 - 10:55	<i>Family Dynamics: "Don't Forget the Children" with John Criswell; "Kids in the Crossfire" (60 min.)</i>	<i>Lecture/Video</i>
10:55 - 11:00	Break	
11:00 - 12:00 P.M.	<i>Family Law: The Marriage Relationship {1.001-1.108, 2.401, 2.501}; Marital Property Rights and Liabilities {3.101-3.202, 5.001} (60 min.)</i>	<i>Lecture</i>
12:00 - 12:30	<i>Family Law: Dissolution of Marriage {6.001-6.008, 6.301, 6.406, Temporary Orders: 6.501-6.507, ADR: 6.601-6.604, 6.702-6.703, 6.706, 6.801-6.802} (30 min.)</i>	<i>Lecture</i>
12:30 - 1:00	Required break time for lunch (finish eating during next lecture)	
1:00 - 2:00	<i>Child Development: Stages of Development of Children (60 min.)</i>	<i>Lecture</i>
2:00 - 2:05	Break	
2:05 - 3:05	<i>Child Development: Age-Related Reactions of Children to Divorce (60 min.)</i>	<i>Lecture</i>
3:05 - 3:10	Break	
3:10 - 4:10	<i>Ethics: Agreement writing; Unauthorized Practice of Law vs. Malpractice; Pro Se Cases; Enforcement (60 min.)</i>	<i>Lecture</i>
4:10 - 4:15	Break	
4:15 - 5:15	<i>Practice Mediation: *SEE #1 (60 min.)</i>	<i>Role-Play Experience</i>

Lecture (including videos) = 390 minutes = 6.5 hours

Role-Play Experience = 60 minutes = 1 hour

*SEE - Structured Experiential Event. Practice mediation using the role-play method of training, under the supervision of qualified mediator-instructors.

MEDIATION DYNAMICS 30-hour Family Mediation Training AGENDA

<u>DAY/TIME</u>	<u>SUBJECT</u>	<u>PRESENTATION</u>
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Day 2

8:50 - 9:50 A.M.	<i>Family Violence Dynamics: Terminology of Domestic Violence; Dynamics of Family Violence Patterns, Including Power Imbalances, Stalking, and Coercive Control; Anger Management; Substance Abuse; Partner-Generated Risks versus Life-Generated Risks; Impact of Trauma (60 min.)</i>	<i>Lecture</i>
9:50 - 9:55	Break	
9:55 - 10:55	<i>Family Violence Dynamics: Effect of Family Violence on Children; Impact on Children of Exposure; Violent Children; Child Abuse; Child Resiliency; Family Violence Reporting and Child Abuse Reporting Laws and Procedures {91-92, 261} (60 min.)</i>	<i>Lecture</i>
10:55 - 11:00	Break	
11:00 - 12:00 P.M.	<i>Family Violence Dynamics: Trauma-Informed and Safety-Centered Mediation Practice; Screening; Mediation Safety Plans (Including Caucus Models); Mediator Techniques for Handling Abuse Issues; Safe and Workable Orders (60 min.)</i>	<i>Lecture</i>
12:00 - 12:30	Required break time for lunch (finish eating during next lecture)	
12:30 - 1:30 P.M.	<i>Family Violence Dynamics: Statutory Framework for Family Violence; Definitions {71}; Objection to Mediation {6.602(d), 153.0071(f)}; Presumptions for Conservatorship {153.004}; Protective Orders {6.504, 71-88}; Impact of Statutory Requirements (60 min.)</i>	<i>Lecture</i>
1:30 - 1:35	Break	
1:35 - 2:35	<i>Family Law: Separate and Community Property {3.001-3.008}; Division of Marital Property {7.001-7.007} (60 min.)</i>	<i>Lecture</i>
2:35 - 2:40	Break	
2:40 - 3:40	<i>Family Law: Overview of Community Property Common Law (60 min.)</i>	<i>Lecture</i>
3:40 - 3:45	Break	
3:45 - 5:15	<i>Family Law: Reimbursement {7.007, 3.401-3.410}; Spousal Maintenance (“Alimony”) {8.001-8.101}; Tax and Financial Aspects of Divorce {7.002(c), 7.008, 4.201-4.206} (90 min.)</i>	<i>Lecture</i>

Lecture (including videos) = 450 minutes = 7.5 hours

MEDIATION DYNAMICS 30-hour Family Mediation Training AGENDA

<u>DAY/TIME</u>	<u>SUBJECT</u>	<u>PRESENTATION</u>
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Day 3

8:50 - 9:50	<i>Family Dynamics: History and Purpose of Families; Family Systems; Custody of Children in History and Society; The Institution of Marriage: Why People Marry, Successful Marriages (60 min.)</i>	<i>Lecture</i>
9:50 - 9:55	Break	
9:55 - 10:55	<i>Family Dynamics: Marital Crisis Points and Divorce; Stages of Divorce (60 min.)</i>	<i>Lecture</i>
10:55 - 11:00	Break	
11:00 - 12:30 P.M.	<i>Practice Mediation: SEE #2 (90 min.)</i>	<i>Role-Play Experience</i>
12:30 - 1:00	Required break time for lunch (finish eating during next lecture)	
1:00 - 2:00	<i>Family Law: Parent-Child Relationship {Definitions: 101.001-101.036, Rights and Duties of Parent: 151.001-151.003} Best Interest of Child {153.001-153.002}; SAPCR {Standing: 102.003-102.0045, Orders/Hearings: 105.001-105.009} (60 min.)</i>	<i>Lecture</i>
2:00 - 2:05	Break	
2:05 - 3:05	<i>Family Law: Conservatorship (“Joint” versus “Sole” custody) {153.001-153.193}; Standard Possession Order {153.251-153.317}; Parenting Plan, Coordinator/Facilitator {153.601-153.611} (60 min.)</i>	<i>Lecture</i>
3:05 - 3:10	Break	
3:10 - 4:10	<i>Family Law: Child Support {154.001-154.016}; Calculation by Guideline {154.061-154.133}; Health Insurance {154.181-154.183}; Withholding from Earnings {158.001-158.011} (60 min.)</i>	<i>Lecture</i>
4:10 - 4:15	Break	
4:15 - 5:15	<i>Family Law: Authorization Agreement for Non-Parent Adult Caregiver {34}; Grandparents, Aunts, Uncles, Siblings {102.003(9), 153.371-153.377, 153.431-153.434, 153.551}; Modification of Order Concerning Child {156.001-156.409}; (60 min.)</i>	<i>Lecture</i>

Lecture (including videos) = 360 minutes = 6 hours

Role-Play Experience = 90 minutes = 1.5 hours

MEDIATION DYNAMICS 30-hour Family Mediation Training AGENDA

<u>DAY/TIME</u>	<u>SUBJECT</u>	<u>PRESENTATION</u>
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Day 4

8:50 - 9:50 A.M.	<i>Ethics: Values, Tactics, and Professional Responsibility in Family Mediation; Styles of Mediation; Self-Awareness; Impact of Cultural Differences (60 min.)</i>	<i>Lecture</i>
9:50 - 9:55	Break	
9:55 - 10:55	<i>Mediation Practice Skills: Impartiality; Curiosity Mindset; Self-Determination of the Parties; Validation of Emotions; Conciliatory Gestures; Relationship Building (60 min.)</i>	<i>Lecture</i>
10:55 - 11:00	Break	
11:00 - 12:00 P.M.	<i>Mediation Practice Skills: Spectrum of Mediator Behavior; Analysis of Questions: Generic-Specific, Open-Closed, Past-Present-Future Answers; Referrals to Professionals (60 min.)</i>	<i>Lecture</i>
12:00 - 12:30	Required break time for lunch (finish eating during next lecture)	
12:30 - 1:30	<i>Family Dynamics: Differences Between Men and Women “A Tale of Two Brains”; Mediation of Family Issues “Wedding Crashers” (60 min.)</i>	<i>Lecture/Video</i>
1:30 - 1:35	Break	
1:35 - 2:45	<i>Practice Mediation: SEE #3 (70 min.)</i>	<i>Role-Play Experience</i>
2:45 - 2:50	Break	
2:50 - 4:00	<i>Practice Mediation: SEE #3 (cont.) (70 min.)</i>	<i>Role-Play Experience</i>
4:00 - 4:05	Break	
4:05 - 5:15	<i>Practice Mediation: SEE #3 (cont.) (70 min.)</i>	<i>Role-Play Experience</i>
5:15 - 5:30	Evaluation	

Lecture (including videos) = 240 minutes = 4 hours

Role-Play Experience = 210 minutes = 3.5 hours

Note: The order of the items on this agenda is subject to change by the instructors.

(11-19-2020)

Sample Role-Play Scenario:

SEE #1: Return of Daughter from Grandparents (Jones vs. Barrett)

Donna and Jimmy Jones, Mother and Stepfather

Donna and Jimmy Jones are trying to get Donna's 5 year old daughter, Kayla, back from Kayla's paternal grandparents (the Barretts). Donna gave birth to Kayla out of wedlock before she met and married her husband, Jimmy. About three years ago, due to some financial problems, Donna asked the Barretts to take care of Kayla until Donna could get back on her feet. The relationship between the Barretts and the Jones' has deteriorated to the point that Donna and Jimmy are not permitted to visit with Kayla and the Barretts have refused to return Kayla to Donna.

Donna and Jimmy, married about a year ago, went to Kayla's school and attempted to get her out of school. The school refused to release Kayla to Donna.

It would be difficult for the Jones' to raise the funds to hire an attorney to represent Donna in Court. When the Jones' consulted with an attorney, she suggested that they try mediation with the Barretts. Donna wants her daughter returned now!

Mary and Herman Barrett, Grandparents

Mary and Herman Barrett have cared for their 5-year old granddaughter, Kayla, since she was 2-years old. Kayla's mother, Donna, and their son were never married. Donna asked them to take care of Kayla at a time when Donna was unable to do so.

The Barretts do not want to return their granddaughter to Donna. Kayla always returns from visits to her mother upset and Kayla no longer wants to visit her. Additionally, the Barretts know that they are financially better able to care for and provide for Kayla's needs. Donna didn't really seem to care about Kayla until she got married.

The Barretts are prepared to go to court to assert their rights for custody. They have already hired an attorney who agreed that the mediation might be a way to settle the issue before going to Court. Their attorney warned the Barretts that Courts often favor parents over grandparents and that they would have to convince the Court that it is in the best interests of the child to be with them rather than the child's mother.

(Revised 11-9-2005)

MEDIATION DYNAMICS

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PARTICIPANT EVALUATION

DATE: _____

PARTICIPANT: _____

EVALUATOR: _____

SUBJECT/SEE: _____

Please grade on a scale of 1 to 5, with 5 being highest or best:

1.	Neutrality	1	2	3	4	5
2.	Communication Skill	1	2	3	4	5
3.	Responsiveness (active listening, body language, mirroring)	1	2	3	4	5
4.	Note taking / feedback	1	2	3	4	5
5.	Use of Caucus	1	2	3	4	5
6.	Style	1	2	3	4	5
7.	Agreements	1	2	3	4	5
8.	Team Work / Co-Mediation (if applicable):	1	2	3	4	5

9. Comments:

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COURSE CRITIQUE

Date: _____

[Please indicate your evaluation by circling the appropriate number, with one (1) being the lowest and five (5) the highest. Please use the space provided for those questions requiring a written response.]

- | | | | | | | |
|----|--|---|---|---|---|---|
| 1. | Were the materials in the course adequately covered? | 1 | 2 | 3 | 4 | 5 |
| 2. | Was the time adequate to cover the course? | 1 | 2 | 3 | 4 | 5 |
| 3. | What areas were most valuable to you? | | | | | |

Least valuable?

- | | | | | | | |
|----|--|---|---|---|---|---|
| 4. | Were skills demonstrated in class? | 1 | 2 | 3 | 4 | 5 |
| 5. | Did communications make sense? | 1 | 2 | 3 | 4 | 5 |
| 6. | Were your questions adequately covered? | 1 | 2 | 3 | 4 | 5 |
| 7. | Were the trainers helpful? | 1 | 2 | 3 | 4 | 5 |
| 8. | In what ways were the trainers helpful or not helpful? | | | | | |

9. _____
Were any particular trainers especially helpful and in what way?

10. _____
Did you encounter any problems with particular trainers?

Was the problem addressed? How?

11. _____
Which aspects of the training did you find most helpful? [Circle correct response(s)]
Lecture, Demonstration, Video, SEE/Role Play, Written Material, Group Discussion,
Other:

12. _____
Was the SEE/Role Play time adequate? [Circle correct response]
Too long Appropriate Length Too Short

13. _____
Are there any technical changes to the training you would like to suggest?

14. _____
Did the course meet your expectations? How?

15. _____
Are there any other comments or suggestions you would like to make?

16. _____
If you give your permission for Mediation Dynamics to use your comments in our
advertising and promotional material, please check here (Optional): _____

17. _____
Signature (Optional): _____

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Name as you want it to appear on certificate:

Name you desire to be called in training:

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Telephone Numbers (cell, home, work, etc.):

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Occupation and Employer:

Course (please specify the starting date of the course):

_____ **MEDIATION DYNAMICS 40-hour Basic Mediation Training**

Starting Date: _____

_____ **MEDIATION DYNAMICS 30-hour Family Mediation Training**

(If you have taken a 40-hour basic mediation training elsewhere, please include a copy of your certificate for approval)

Starting Date: _____

Please pay online at www.MediationDynamics.com or mail your check or money order.

Please email this completed application to Email@MediationDynamics.com or mail it to:

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